



Biomedical Technology Assessment: The 3q Method

By Phillip T. Weinfurt

Morgan & Claypool. Paperback. Book Condition: New. Paperback. 102 pages. Dimensions: 9.2in. x 7.5in. x 0.2in. Evaluating biomedical technology poses a significant challenge in light of the complexity and rate of introduction in todays healthcare delivery system. Successful evaluation requires an integration of clinical medicine, science, finance, and market analysis. Little guidance, however, exists for those who must conduct comprehensive technology evaluations. The 3Q Method meets these present day needs. The 3Q Method is organized around 3 key questions dealing with 1) clinical and scientific basis, 2) financial fit and 3) strategic and expertise fit. Both healthcare providers (e.g., hospitals) and medical industry providers can use the Method to evaluate medical devices, information systems and work processes from their own perspectives. The book describes the 3Q Method in detail and provides additional suggestions for optimal presentation and report preparation. Table of Contents: Introduction Question 1: Is It Real Question 2: Can We Win Question 3: Is It Worth It 3Q Case Study Example -- Pershing Medical Company Appendix A: Health Care Technology Assessment Sample Class Syllabus Appendix B: How do Hospitals and Clinicians Get Paid Appendix C: Technology Assessment PowerPoint Report Guidelines Appendix D: Class Report Scenario Example Appendix...



Reviews

This book is great. It absolutely was writtern quite properly and beneficial. Its been written in an extremely basic way and it is merely after i finished reading through this ebook in which basically changed me, affect the way i really believe.

-- Leopold Schmidt

The ebook is fantastic and great. It really is basic but unexpected situations within the fifty percent in the book. Its been written in an exceptionally basic way in fact it is only after i finished reading through this ebook by which actually modified me, modify the way in my opinion.

-- Ms. Donna Parker MD